

Presidential Elections

Program Name Middletown ABLE

Staff Responsible for Lesson Lourdes Cordero

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
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Date(s) Used				November 2010															
Civics Category				I. Rights and Responsibilities of Citizenship															
Civics Objective				8. Government and Law - Law Identify the voting process including rights and responsibilities and the political process in the U.S.															
Time Frame to Complete Lesson				60 minutes															
EFL(s)				Levels 1-2 but this may be adapted to include all levels															
Standard(s)/Components of Performance				Read with Understanding Speak So Others Can Understand															
Benchmark(s)				R.1.2 Use strategies to understand text (e.g. decode simple familiar words, use pictures, picture dictionary or bilingual dictionary) R.1.3 Use strategies to monitor word recognition of letters, words and numerals. R.1.6 Complete a task R.3.1 Comprehend basic information and simple sentences. S.2.1 Communicate using simple phrases and sentences with familiar vocabulary including memorized phrases S.3.1 Communicate using sentences on simple topics S.2.4 Use words necessary for daily life															
Materials				Election vocabulary list available from http://www.pocanticohills.org/election/words.htm															

	<p>Dictionary</p> <p>"Electing a U.S. President" Video available from http://video.yahoo.com/watch/3764787/10329396</p>
Activities	<p>The teacher will survey the students to see what they know about the U.S. Presidential election process.</p> <ul style="list-style-type: none">○ What is an election?○ Who can vote in the U.S.?○ How long does a President serve? (term limit) <p>The teacher will distribute the election vocabulary list. Students will read the list and consult a dictionary as needed to understand the words.</p> <p>Using a computer, students watch the video "Electing a U.S. President", which explains the election process. The teacher clarifies as necessary.</p> <p>In pairs, students will compare the U.S. Presidential elections to the elections (or government) of their countries.</p> <p>Whole class discusses major similarities and differences between U.S. and other countries.</p>
Assessment/ Evidence	<p>Class discussion</p>
Reflection	<p>The students enjoyed discussing their own cultures and civic election day. They found every country has similarities and differences.</p>



Words to Help You

ballot - a list of people trying to get elected

campaign - when people act together to try to get a candidate elected to a job

candidate - a person who is trying to get elected

caucus - a meeting that happens in some states to choose candidates for the political party's convention (only members of the political party can go to these meetings)

convention - meeting where a political party chooses their candidate

debate - a formal meeting where the candidates discuss and argue about the things that they think are important in our country

Democrat - someone who belongs to the Democratic Party

Democratic Party - one of the two major political parties in the U.S.

election - when people choose the person they want to do the job

electoral votes - the number of votes each state has (based on the number of people who live in that state)

oath - a promise

polling location - place where people vote

primary - an election that happens in some states to choose candidates for the political party's convention (only members of the party can vote in these elections)

political party - people who have similar interests, beliefs and goals about the things that are important to our country

Republican - someone who belongs to the Republican Party

Republican Party - one of the two major political parties in the U.S.

running mate - a candidate who is running with another candidate

term - amount of time someone is elected for

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e-mail us at:
thongell@pocanticohills.org**